



SCHOOL DISTRICT NO 87

P.O. BOX 190
DEASE LAKE, B.C. V0C 1L0
Tel. (250) 771-4440
Fax (250) 771-4441

School District No.87 (Stikine)

AGENDA

Public meeting of: April 14, 2025
3:30pm PST – Atlin School, Atlin

1. Call to Order

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.

2. Adoption of Agenda – Motion Required **Pages 1 - 2**
3. Adoption of Public Meeting Minutes
a. February 27, 2025 Iskut – Motion Required **Pages 3 – 7**
4. Adoption of In-Camera Meeting Summary
a. February 27, 2025 Iskut – Motion Required **Page 8**
5. Superintendent Report
a. Superintendent’s Report to the Board – Motion Required **Pages 9 – 10**
6. Finance
a. Financial Report to March 31, 2025 – for information only **Pages 11 – 13**
7. Buildings and Grounds
a. Capital Bylaw 2025-01 – Bylaw Required **Pages 14 – 17**
- i. **THAT** the Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 24, 2025, is read a first time, the 14th day of April 2025.
- ii. **THAT** the Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 24, 2025, is read a second time, the 14th day of April 2025.

(Unanimous consent is required to proceed to 3rd and final reading)

- iii. **THAT** the Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 24, 2025, is read a third time, and passed the 14th day of April 2025.

8. Other

- a. Policy Committee

The Policy Committee, consisting of Trustee Nole, Superintendent Leach and Secretary Treasurer Cameron will be reviewing and proposing necessary updates, revisions and additions to the District's Policy Manual over the course of the next two years. The following policy revision(s)/addition(s) are being presented for the Board's consideration.

- i. Policy No. 106 – Trustee Participation in Out-of-District Conferences and Meetings –
REVISION – 1st reading – Motion Required **Pages 18 – 19**

9. Trustee Reports – for information only

- a. Atlin School **Pages 20 – 32**
- b. Dease Lake School **Pages 33 – 37**
- c. Denetia School **Pages 38 – 41**
- d. Tahltan School **Page 42**

10. Public Question Period

11. Adjourn Meeting



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PUBLIC MEETING MINUTES **February 27, 2025 at 3:30 pm PST** **Klappan School, Iskut, BC**

PRESENT:

TASHOOTS, Yvonne
STRANGE, Michael
LEACH, Marty

Chairperson
Vice Chairperson
Superintendent

VIA ZOOM:

NOLE, Teneal
CAMERON, Alanna

Trustee
Secretary Treasurer

ABSENT:

HAWKINS, Jolene
LOOTS, Fred

Trustee
Trustee

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.

- 1. Called to order by Chairperson Tashoots at 3:39 pm.**
- 2. Adoption of Agenda**

STRANGE/NOLE

R24.22 THAT the agenda be adopted as presented.

CARRIED

- 3. Adoption of Public Meeting Minutes**

- a. September 24, 2024 via Zoom**

NOLE/STRANGE

R24.23 THAT the Public Meeting Minutes of September 24, 2024 be accepted as presented.

CARRIED

4. Adoption of In-Camera Meeting Summary

- a. September 24, 2024 via Zoom

STRANGE/NOLE

R24.24 THAT the In-Camera Meeting Summary of September 24, 2024 be approved as presented.

CARRIED

- b. November 22, 2024 Vancouver

NOLE/STRANGE

R24.25 THAT the In-Camera Meeting Summary of November 22, 2024 be approved as presented.

CARRIED

- c. November 23, 2024 Vancouver

NOLE/STRANGE

R24.26 THAT the In-Camera Meeting Summary of November 23, 2024 be approved as presented.

CARRIED

5. Superintendent Report

- a. Superintendent's Report to the Board of Education

Superintendent Leach provided written and verbal updates on the following items:

- i. School and Staff Visits
- ii. Staffing (current and next year)
- iii. Calendar Feedback for 2025-2026

A correction was noted that Leach had met with the Deputy Chief (not the Chief) of the Daylu Dena Council to tour the new Band Office in Lower Post.

NOLE/STRANGE

R24.27 THAT the Superintendent's Report be accepted as amended.

CARRIED

- b. Dease Lake School Grad Trip to Costa Rica and Panama

As per District Administrative Procedure 235, granting final approval for extraordinary school field trips (ie: to a destination beyond, BC, AB YK or Alaska) shall be the responsibility of the Board of Education. Information regarding such request must be forwarded to the Superintendent at least two (2) months prior to the date of the anticipated trip.

It was noted that should travel advisories warrant a last-minute change to the proposed destination, the revised request would be required to be resubmitted for Board approval.

NOLE/STRANGE

R24.28 THAT the Dease Lake School Grad Field Trip to Costa Rica and Panama be approved.

CARRIED

c. Literacy Professional Learning Grant

Superintendent Leach shared that on February 5, 2025, the District was informed that they had been awarded a professional learning grant in the amount of \$247,533 to provide:

- i. Professional learning for teachers and support staff in the area of evidence-based approaches to literacy development; and
- ii. Literacy information/resources for parents and caregivers.

The District was required to develop and submit a proposed learning plan to the Ministry for review by July 15, 2025.

6. Finance

a. 2024/2025 Amended Annual Budget

Secretary Treasurer Cameron presented a detailed report on the changes expected/proposed to revenues and expenses for the 2024/25 Amended Annual Budget.

NOLE/STRANGE

R24.29 THAT the 2024/25 Amended Annual Budget Bylaw Version 5583-4837-2855 in the amount of \$11,505,609 pursuant to Section 113 of the School Act, R.C.B.C., 1996, c. 412 be approved as read for the first time.

CARRIED

STRANGE/NOLE

R24.30 THAT the 2024/25 Amended Annual Budget Bylaw Version 5583-4837-2855 in the amount of \$11,505,609 pursuant to Section 113 of the School Act, R.C.B.C., 1996, c. 412 be approved as read for the second time.

CARRIED

(Unanimous consent was granted to proceed to 3rd and final reading)

STRANGE/NOLE

R24.31 THAT the 2024/25 Amended Annual Budget Bylaw Version 5583-4837-2855 in the amount of \$11,505,609 pursuant to Section 113 of the School Act, R.C.B.C., 1996, c. 412 be approved as read for the third time and finally adopted.

CARRIED

b. Response to 2025/26 Five Year Major/Minor Capital Plan

Secretary Treasurer Cameron shared news that the District's 2025/26 Minor Capital Plan Submission that included a roof replacement at Tahltan School and a Building Envelope Project to update six staff housing units in Telegraph Creek would be fully funded by the Ministry. Work on preparing tenders for the two proposed projects was already underway.

7. Buildings and Grounds

NIL

8. Other

a. Policy Committee

The Policy Committee, consisting of Trustee Nole, Superintendent Leach and Secretary Treasurer Cameron presented three policy/bylaw changes for Board consideration.

It was agreed that in future, both 1st and 2nd reading changes to revised policies would be clearly identified.

STRANGE/NOLE

R24.32 THAT revised Policy 201 – Code of Student Conduct be approved for 2nd and final reading as presented.

CARRIED

NOLE/STRANGE

R24.33 THAT revised Policy 307 – Conflict of Interest be approved for 1st reading as presented.

CARRIED

STRANGE/NOLE

R24.34 THAT revised Bylaw 101 – Organization and Operation of the Board be approved for 1st reading as amended.

CARRIED

It was agreed that all policies approved for 1st reading would be circulated for public feedback via the District website prior to consideration of 2nd and final reading.

b. 2025 Trustee Remuneration

As per Policy 4 – Trustee Remuneration, any increase in trustee remuneration must be passed by Board motion. Secretary Treasurer Cameron advised that the July 1, 2024 increase for unionized employees across the education sector in BC was 3%.

STRANGE/NOLE

R24.35 THAT the Board approve a retroactive 3% increase to trustee remuneration effective January 1, 2025.

CARRIED

9. Trustee Reports

Detailed school reports were included in the agenda package for information.

10. Public Question Period

No questions were asked from the public.

11. Adjourn Meeting

NOLE/STRANGE

R24.36 THAT the meeting be adjourned at 5:14 pm.

CARRIED

Yvonne Tashoots, Chairperson

Alanna Cameron, Secretary Treasurer



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SCHOOL DISTRICT NO. 87 (Stikine)

IN-CAMERA MEETING SUMMARY

February 27, 2025

11:00am PST – Iskut Band Office, Iskut BC

Land Acknowledgement:


We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.


- C24.16** **THAT** the agenda be adopted as amended.
- C24.17** **THAT** the In-Camera Meeting Minutes of September 24, 2024 be approved as presented.
- C24.18** **THAT** the In-Camera Meeting Minutes of November 22, 2024 be approved as presented.
- C24.19** **THAT** the In-Camera Meeting Minutes of November 23, 2024 be approved as presented.
- C24.20** **THAT** the Board replace the currently vacant District Principal of Indigenous and Special Education with two District Principal positions; one of Indigenous Education and one of Inclusive Schooling.
- C24.21** **THAT** the Board ratify the 2025 Local Matters Agreement between the Board of Education of School District No. 87 (Stikine) and the Stikine Teacher’s Association as presented.
- C24.22** **THAT** the Board approve the 2024-25 Staffing Plan of February 27, 2025 as amended.
- C24.23** **THAT** the meeting be adjourned at 2:34 pm.



School District **87** Stikine

PO Box 190, 5 Commercial Drive
Dease Lake, BC V0C 1L0

 (250) 771-4440

 (250) 771-4441

We would like to acknowledge that the lands on which we live, work, and learn are the unceded traditional territories of the Tāltān, Kaska, and Taku River Tlingit First Nations.

Report to the Board of Education SD 87 (Stikine)

Current Status and Looking Forward

April 14, 2025

Submitted by: Marty Leach, Superintendent

1. School and Staff Visits:

- At the time of writing this report, I have been unable to get to any of the schools in the last month due to meetings in Vancouver and the two weeks off for March Break.

2. Staffing: (This year and Next year)

- We are currently advertising on Make A Future, Education Canada, and Apply to Education, LinkedIn, our SD87 Website as well as with many other organizations across Canada for the following positions:
 - **Dease Lake School:**
 - Two positions for next year:
 - One undetermined position to fill the transferred staff member.
 - One term position for the Local Presidents home position
 - **Atlin School:**
 - One position to fill for next year:
 - Indigenous Language and Culture (IL&C)
 - Note: the High School Generalist Teacher for Atlin School (for next year) has been filled via a Transfer within SD87.
 - One Position to fill for the rest of this year:
 - Indigenous Language and Culture (IL&C)

- **Denetia School:**
 - One position to fill for next year:
 - One Indeterminant position to fill the Term position they have this year.

- **Tahltan School:**
 - New Principal (Peter Knight) started on March 31st.
 - New high schoolteacher was scheduled to start on March 31st, but did not show up. We will continue to advertise for this position.
 - Two positions to fill for next year:
 - The currently vacant High School Generalist Position (continuing)
 - One Term position for a staff member going on leave.
 - Two Positions to fill for the rest of this year:
 - Part-Time Maintenance for Tahltan School (for this year)
 - A High School/Learner Support Teacher for Tahltan School

- **School Board Office:**
 - Three positions for next year:
 - District Principal of Inclusive Schooling (DPIS) for next year
 - District Principal of Indigenous Education (DPIE) for next year
 - Secretary-Treasurer for next year

- **Central Office Staffing:**
 - Nora Kennett (District Principal IE and IS) has started:
 - To connect with Principals and Learning Support Teachers to discuss:
 - Procedures and protocols around:
 - Student Tracking
 - Student Assessments
 - School Based Support Team Meetings
 - Documentation
 - The process of contracting a Psychologist for SD87
 - To connect with provincial agencies to plan PD for staff

3. Calendar Feedback for next school year:

- I am working with the Calendar committee to go over the feedback we received, to see what we can incorporate/change with the currently approved calendars. I will have more information at the meeting.

SCHOOL DISTRICT No. 87 (Stikine)
OPERATING FUND
REVENUE AND EXPENDITURE
YEAR ENDED June 30, 2025
As at March 31, 2025

	2024/2025 Actual Revenue and Expenses	2024/2025 Amended Annual Budget	Percent Remaining or Available
Revenue (See Revenue by Source)			
Provincial Grants, MOE	4,396,402	5,782,520	0.24
Provincial Grants, Other Ministries	74,000	73,500	(0.01)
Federal Grants	12,100	12,100	-
Other Revenue	-	1,245,080	1.00
Rentals & Leases	140,476	207,200	0.32
Investment Income	136,874	150,000	0.09
	4,759,852	7,470,400	0.36
Expense (See Expenditure by Object)			
Salaries			
Teachers	1,404,667	1,951,418	0.28
Principals and Vice Principals	589,543	756,215	0.22
Educational Assistants	79,558	246,461	0.68
Support Staff	401,568	670,934	0.40
Other Professionals	433,003	556,583	0.22
Substitutes	195,526	141,000	(0.39)
	3,103,865	4,322,611	0.28
Employee Benefits	654,682	1,018,492	0.36
Services & Supplies	2,142,707	3,146,795	0.32
	5,901,255	8,487,898	0.30
Net Revenue/Expenditure	(1,141,403)	(1,017,498)	
Interfund Transfers			
Capital Asset Purchases	237,796	311,274	
Local Capital	-	-	
Prior Year Surplus Appropriation	996,579	1,328,772	
Accumulated Operating Surplus/(Deficit)	(382,620)	-	

SCHOOL DISTRICT No. 87 (Stikine)
OPERATING FUND
REVENUE BY SOURCE
YEAR ENDED June 30, 2025
As at March 31, 2025

	2024/2025 Actual Revenue	2024/2025 Amended Annual Budget	Percent Remaining
Provincial Grants, Ministry of Education			
Operating Grant, MOE	4,042,976	5,549,975	0.27
Other Ministry of Education Grants			
Pay Equity	28,535	124,935	0.77
Transportation Supplement	35,827	51,181	0.30
Support Staff Benefits Grant	2,558	2,537	(0.01)
FSA Scorer Grant	4,094	4,094	-
Labour Settlement Fund	34,859	49,798	0.30
Literacy Supports and Learning Disabilities	247,553	-	-
	353,426	232,545	1.36
Total Provincial Grants - MOE	4,396,402	5,782,520	0.24
Provincial Grants - Other	74,000	73,500	(0.01)
Federal Grants	12,100	12,100	-
Other Revenues			
Funding From First Nations (LEA Agreement)	-	1,242,080	1.00
Miscellaneous Fees and Revenues	-	3,000	-
	-	1,245,080	1.00
Rentals and Leases	140,476	207,200	0.32
Investment Income	136,874	150,000	0.09
TOTAL OPERATING REVENUE	4,759,852	7,470,400	0.36

SCHOOL DISTRICT No. 87 (Stikine)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDED June 30, 2025
As at March 31, 2025

	2024/2025 Actual Expenses	2024/2025 Amended Annual Budget	Percent Available
Salaries			
Teachers	1,404,667	1,951,418	0.28
Principals and Vice Principals	589,543	756,215	0.22
Educational Assistants	79,558	246,461	0.68
Support Staff	401,568	670,934	0.40
Other Professionals	433,003	556,583	0.22
Substitutes	195,526	141,000	(0.39)
	3,103,865	4,322,611	0.28
Employee Benefits	654,682	1,018,492	0.36
	3,758,548	5,341,103	0.30
Services and Supplies			
Services	841,996	1,163,750	0.28
Student Transportation	388,705	656,182	0.41
Professional Development and Travel	367,458	528,950	0.31
Rentals and Leases	-	-	-
Dues and Fees	9,456	9,700	0.03
Insurance	24,185	24,722	0.02
Supplies	293,718	470,171	0.38
Utilities	217,189	293,320	0.26
	2,142,707	3,146,795	0.32
TOTAL OPERATING EXPENSE	5,901,255	8,487,898	0.30



March 25, 2025

Ref: 23223

To: Secretary-Treasurer and Superintendent
School District No. 87 (Stikine)

Capital Plan Bylaw No. 2025/26-CPSD87-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2025/26

This letter is in response to your School District's 2025/26 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs. This letter also contains important information regarding your upcoming 2026/27 Annual Five-Year Capital Planning submission. The following tables identify major capital projects that are supported to proceed to the next stage of development and minor capital projects that are approved for funding and can proceed to procurement.

On March 13, 2025, the Province introduced legislation that identifies country of origin requirements for all procurements. What this means is U.S. bidders must be excluded, except in certain circumstances, for all future procurements. The Ministry will have further conversations with school districts as the tariff situation evolves and commit to working closely with you to navigate this challenging situation.

MAJOR CAPITAL PROJECTS

Major capital consists of the following program areas:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)

A variety of emergent issues including a significant number of school fires, unprecedented enrolment growth and a challenging fiscal environment have resulted in a limited ability to advance major capital projects. As a result, there are no new major capital projects in your School District that were supported to move forward at this time.

MINOR CAPITAL PROJECTS

The table below reflects approved minor capital projects for your School District in the following program areas:

- School Enhancement Program (SEP)
- Food Infrastructure Program (FIP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)

- Playground Equipment Program (PEP)

New projects for SEP, FIP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry
Tahltan School	SEP - Roofing Upgrades	\$650,000
SD Core Building	SEP - Exterior Wall System Upgrades	\$500,000

All projects are now to proceed to design, tender and construction, and to be completed by March 31, 2026.

An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board-related obligations associated with the approved Minor Capital projects for the 2025/26 fiscal year. Please email a signed/dated copy of the Annual Programs Funding Agreement to the Ministry at CMB@gov.bc.ca

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (template can be found on the Ministry [website](#)) using the Capital Bylaw Number provided at the beginning of this document, for the supported and/or approved 2025/26 Five-Year Capital Plan projects as identified in this letter. The Capital Bylaw must be adopted by your Board and uploaded onto your School District's online MyCAPS portal in order for the Ministry to issue Certificates of Approval. A step-by-step guide of this process is attached for your reference.

Please contact Branch Director [Michael Nyikes](#) with any questions regarding Minor Capital projects.

2026/27 ANNUAL FIVE-YEAR CAPITAL PLAN SUBMISSIONS

Capital Plan Instructions for the 2026/27 Annual Five-Year Capital Plan submission process will be available on the Ministry's capital planning [website](#) in early April.

School districts' capital plan submission deadlines for the 2026/27 fiscal year are:

- **June 30, 2025**
 - Major Capital Programs (SMP, EXP, REP, RDP, SAP)
- **September 30, 2025**
 - Minor Capital Programs (SEP, CNCP, PEP, BEP, BUS)
- **October 1, 2025**
 - Minor Capital Programs (FIP)

Additionally, the Annual Facility Grant (AFG) project requests for the 2025/26 fiscal year are to be submitted using the MyCAPS portal, on or before **May 16, 2025**. The 2025/26 AFG Allocation Table will be available on the Ministry's capital planning [website](#) in early April.

The Ministry recommends school districts discuss draft versions of their intended capital projects and Annual Facility Grant project requests with minor capital staff in advance of submission deadlines.

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the next budget cycle, while enabling school districts additional time and flexibility to plan over the summer.

Sincerely,

A handwritten signature in black ink that reads "Damien Crowell". The signature is written in a cursive, flowing style.

Damien Crowell, Executive Director
Education and Child Care Capital Branch
Ministry of Infrastructure

pc: Geoff Croshaw, Director, Major Capital Projects, Education and Child Care Capital Branch
Michael Nyikes, Director, Minor Capital Projects, Education and Child Care Capital Branch

**CAPITAL BYLAW NO. 2025-01
CAPITAL PLAN 2025/26**

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 87 (Stikine) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 24, 2025, is hereby adopted.
- 2. This Capital Bylaw may be cited as School District 87 Stikine Capital Bylaw No.2025-01.

READ A FIRST TIME THE 14th DAY OF April 2025;
READ A SECOND TIME THE 14th DAY OF April 2025;
READ A THIRD TIME, PASSED THE 14th x DAY OF April 2025.

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District 87 Stikine Capital Bylaw No. 2025-01 adopted by the Board the 14th day of April 2025.

Secretary-Treasurer



Policy No. 106

TRUSTEE PARTICIPATION IN OUT-OF-DISTRICT CONFERENCES AND MEETINGS

POLICY STATEMENT

The board encourages individual trustees to participate in the political, organizational and educational assets of the trusteeship by attending conferences and meetings sponsored by BC School Trustees Association (BCSTA), the Northern Interior Branch of the BCSTA, Ministry of Education and Child Care, and other related partner organizations.

Attending out-of-district meetings ensures trustees are adequately equipped to make informed decisions for their local school communities:

1. **Policy Updates** – Stay updated on changes to provincial education policies, funding, and legislation.
2. **Advocacy** – Represent their district's interests and voice concerns or priorities to provincial decision-makers.
3. **Networking** – Connect with other trustees, education leaders, and government officials to share best practices.
4. **Professional Development** – Gain insights from expert speakers, workshops, and training sessions.
5. **Budget & Funding Awareness** – Understand provincial funding allocations and how they impact local schools.
6. **Emerging Issues** – Stay ahead of trends and challenges affecting education across BC.
7. **Collaboration** – Work with other districts on shared concerns like mental health, equity, and curriculum changes.

REGULATIONS

All reasonable expenses incurred by a trustee who attends an event on board business will be reimbursed. ~~according to the accompanying policy and/or administrative procedures.~~

8. The board will include in the annual operating budget sufficient funds to meet the anticipated travel requirements of trustees for each fiscal year. Trustee participation at the various activities, available to trustees throughout the year, will be limited by the financial position of the board throughout the year.
9. ~~Generally, individual trustees will be expected to inform the board chairman, at a public meeting, that they wish to participate in an activity in a reasonable timeframe prior to the event.~~
10. The board expects trustees who attend activities on behalf of the board will attend all working sessions and meetings to be offered.

11. ~~The Secretary Treasurer will include on appropriate public meeting agenda, an indication that a report will be provided from a trustee who participated in an off-site activity on behalf of the board. If necessary, such reports will be included only on in camera agenda.~~
12. Trustee expenses (registration, travel, accommodation, per diem costs, etc.) for conferences, seminars and meetings shall be borne by the board in accordance with **Policy No. 406 – Reimbursement of Expense**. ~~Administrative Procedure No. 540—Travel Expenses.~~
13. Whenever possible, the board expects trustees to arrange transportation, accommodation and registration in such a manner as to take advantage of the lowest possible rate.

Developed: 2009.06.04

Revised: 2025.04.14



ATLIN SCHOOL
School District 87 - Stikine
PRINCIPAL'S REPORT

By Edel Paracuelles

April 4, 2025

Science World Visit

On Friday, February 21st, 2025, Science World brought their Fantastic Forces show to our school, and what an experience it was! Thanks to the generous support of Scotiabank, students and community members enjoyed this high-energy, hands-on science presentation at no cost.

Throughout the show, students explored key scientific forces—push, pull, lift, friction, and drag—through exciting demonstrations like the Rubber Chicken Slingshot, the Giant Tablecloth Pull, and even a rocket launch! The energy in the room was incredible, with students eagerly participating and reacting in awe to each experiment.

This event couldn't have come at a better time, as it set the stage perfectly for the Atlin School Science Fair. The enthusiasm sparked by Science World carried over into student projects, inspiring curiosity and deeper exploration. We are so grateful for this opportunity and thrilled to see our students so engaged in the wonders of science!



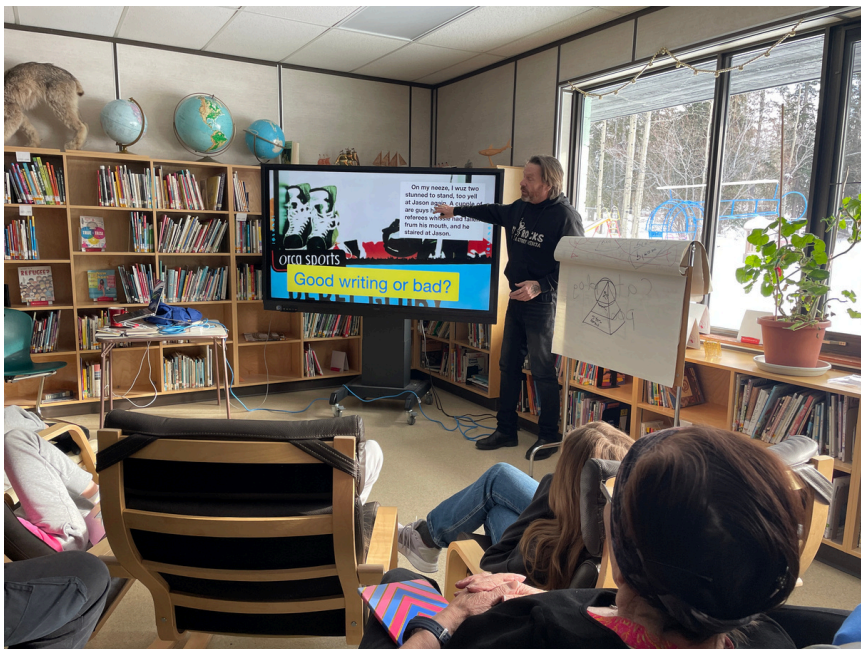
Bryan Trottier and Sigmund Brouwer School and Community Visit

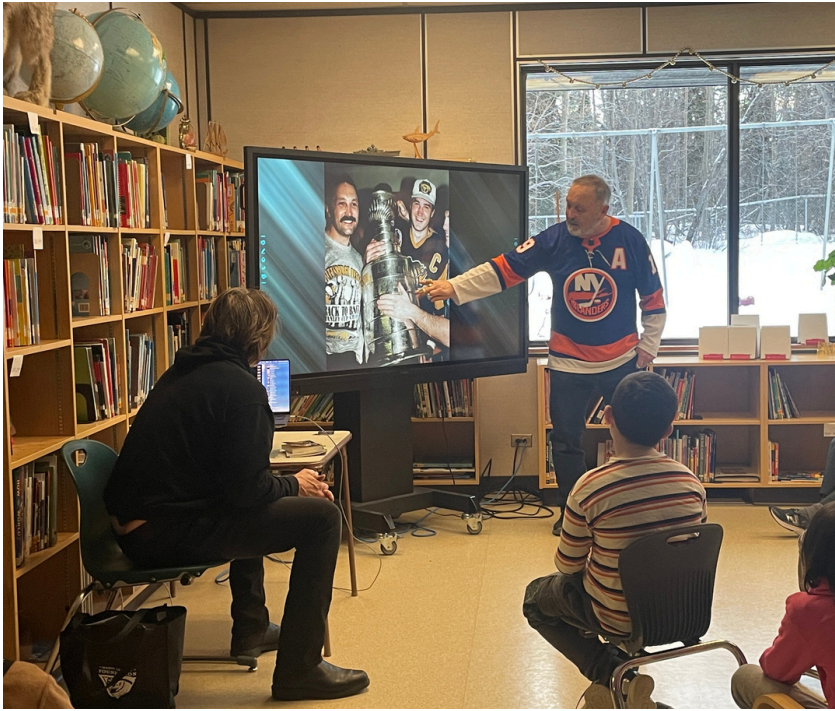
We were honored to welcome Bryan Trottier, a Hockey Hall of Famer and Indigenous sports icon, and Sigmund Brouwer, an award-winning author and storyteller, to Atlin School on February 18th! Their visit was an unforgettable experience filled with special activities that brought our school and community together.

On the day, Sigmund not only shared stories from his books but also taught classroom lessons on how to tell and write a great story. Students were engaged and inspired as he guided them through the art of storytelling, helping them develop their own creative voices. Meanwhile, Bryan laced up his skates and joined students for some hockey fun on our school's skating rink. Community members also came out to meet him, making the moment even more special.

After their time at the school, Bryan and Sigmund continued their visit by spending the evening with the Atlin community at the Recreation Centre, where everyone enjoyed a wonderful feast. We are incredibly grateful for the partnership of the Taku River Tlingit First Nation in making this visit possible for our school and region.

Since then, Sigmund has kindly sent some of his books to our school, keeping the excitement alive. We are already looking forward to inviting him back sometime in the next school year! The impact of their visit was truly inspiring—students and teachers alike were deeply engaged in their stories and experiences.





Yukon-Stikine Regional Science Fair

Our Annual Science Fair, held on Thursday, February 27th, 2025, was a tremendous success! Students from K-12 showcased their hard work, creativity, and scientific discoveries, impressing judges, parents, and community members with their dedication to inquiry and problem-solving.

The event was a culmination of weeks of research, experimentation, and preparation. Students presented their findings with confidence, demonstrating their ability to think critically and communicate complex ideas effectively. From engaging hands-on experiments to innovative engineering projects, the exhibits highlighted the students' passion for science and exploration.

We are incredibly proud to announce that three outstanding projects from our Science Fair advanced to the Yukon-Stikine Regional Science Fair in Whitehorse, Yukon, on March 26, 2025. Colten Law, Jayden Law, and Hannah Netro represented Atlin School at this prestigious event, joining other young scientists from across the region to celebrate learning, innovation, and scientific discovery.

Adding to the excitement, Jayden Law received a special award from the Royal Astronomical Society of Canada for his exceptional work! This recognition is a testament to the high level of inquiry and creativity our students bring to their projects.

We are so proud of Colten, Jayden, and Hannah for their achievements and for representing our school with enthusiasm and excellence. Their participation in the regional fair was an incredible opportunity to connect with other young scientists, gain new insights, and further fuel their passion for exploration. A huge thank you to our teachers, staff, judges, parents, and the Atlin community for supporting our students throughout this journey. The Science Fair was not only a showcase of knowledge but also a reminder of the importance of curiosity, perseverance, and the joy of discovery. We look forward to seeing where science takes our students next!





High School Cultural Trip

On March 5, 2025, our high school students embarked on a cultural field trip to Carcross and Whitehorse, immersing themselves in the traditions, history, and artistry of the Carcross-Tagish and Kwanlin Dün First Nations. This trip is a testament to the richness of Indigenous culture and how much we can learn from our own surroundings—showing that we don't have to travel far to experience these deeply rooted traditions that enhance our holistic well-being and learning.

Our day began at the Carving Shed of Keith Wolfe Smarch, a renowned Tlingit artist. Keith shared his artistic journey, explaining the significance of traditional formline designs and how his life experiences influence his work. He later joined us on a tour of the Carcross-Tagish First Nations Cultural Centre, where he pointed out his contributions to the building's architecture and the totem poles at the entrance. Students explored Indigenous artwork, historical artifacts, and medicinal plants, gaining a deeper appreciation for First Nations traditions. A highlight was a delicious traditional salmon lunch, enjoyed alongside community members.

After lunch, we traveled to Whitehorse's Kwanlin Dün Cultural Centre, a space dedicated to preserving and sharing First Nations heritage. Our visit began with a smudging ceremony, where students learned about the spiritual significance of medicinal plants such as sweetgrass, tobacco, and sage.

One of the most engaging experiences was the Small Medicine Bag Making session with Elders. Over tea and snacks, Elders warmly welcomed us, sharing stories and demonstrating traditional beadwork.

Students quickly realized the patience and skill required for this intricate craft, deepening their appreciation for Indigenous artistry and cultural preservation.

After a full day of cultural learning, we checked into the Raven Inn for the night. The following day, we joined the rest of the school for an exciting day of skiing and snowboarding at Mt. Sima, where students had the opportunity to challenge themselves on the slopes and enjoy the Yukon's stunning winter landscape.

We extend our deepest gratitude to the Taku River Tlingit First Nation for their generosity in funding and organizing this trip, making it possible for our students to experience these meaningful cultural connections. We are also incredibly thankful to the Carcross-Tagish and Kwanlin Dün First Nations for welcoming us and sharing their knowledge. Their generosity made this an unforgettable experience, fostering respect and understanding for Indigenous cultures.





Mt. Sima Snowboarding and Skiing

On March 6, 2025, Atlin School students and staff participated in a successful ski trip to Mt. Sima. While several students were initially nervous, with a few expressing fear due to past experiences with skiing, the day proved to be transformative. After a few trials and guidance from instructors, all students were confidently skiing or snowboarding by the end of the day, with some even requesting more time on the slopes. The event fostered skill development, engagement, and community building, and students expressed excitement and enjoyment throughout. The trip was well-organized with smooth logistics and attentive supervision. Based on positive feedback from staff, parents and students, this event will definitely be one to repeat next year.





Atlin School Curling Bonspiel

On March 13, 2025, just before spring break, Atlin School hosted a fun and exciting Curling Bonspiel for students from K-7. In the weeks leading up to the event, students had been practicing their curling skills, and the hard work paid off as they took to the ice for a friendly but competitive day of curling.

The event was a great success, with teams showing off their skills and sportsmanship. Students had the chance to pick prizes from the prize table, adding an extra layer of excitement to the event. The first-place winners were Agents of the House (Bo, Adele, Sophie, and Scout), followed by Lightning on Rocks (Hannah C., Miles, Jaxon, Jack, and Nicholas) in second place, and Fire and Ice (Jayden, Darina, Kayden, Isla, and Tommy) in third place.

After all the curling fun, the entire community gathered for a delicious hotdog lunch, complete with cake made by our talented cooks Joanne and Maurice. It was the perfect way to refuel and celebrate the students' efforts.

This event was made possible by the generous sponsorship of Taku River Tlingit First Nations, Tlingit Family Learning Centre, Sherry Macinnis, Megan Cairncross, Gail Hindbo, Food Basket/Atlin Lake, Scott Cole, The Trading Post, The Mountain Shack Restaurant, and Trudy Ewing. Their support helped create an enjoyable and memorable experience for our students, bringing the community together in the spirit of fun and friendly competition.

The curling bonspiel was not only a great way to end the school term before spring break, but it also fostered teamwork, sportsmanship, and community spirit among the students. We look forward to continuing this tradition in the future!







Principal Report for Superintendent

School / Community:	Dease Lake School, Dease Lake, B.C.
Student Enrollment:	k-12 80 students
Report Provided By:	Alex Mendez, Principal
Date:	March 2025
Superintendent:	Marty Leach

Culture / Language Initiatives:

Elementary students continue to go out on the land with Curtis Rattray, learning about Tahltan culture and technology.



Curtis also has several camping trips planned for grades 8-9, grade 10 and grades 11-12 this spring as well as a beaver dam visit.



Elementary students have been going to the new rec centre weekly for skating during their gym time.



We have had various sprit days this month such as “anything but a backpack day” and tv character day.



Our pie in the face fundraiser brought in almost 3 thousand dollars for the grad trip to Costa Rica and Panama.



Curriculum / School Programming / Professional Learning:

New initiatives are being discussed and implemented to indigenize our curriculum across all grades. There is a steering committee that is working on a few specific items such as science and social studies. We are currently working on wellness initiatives such as sweat lodges and a wellness week.

K-12 Student Reporting:

Spring Written Learning Update (Report Card)	10-12 Sem 2 mid-term reports are due April 21
Informal Learning Update (i.e., conferences, discussions, telephone calls, emails)	This is on-going. Alex and teachers are in regular contact with parents providing updates and addressing concerns. We also keep the school Facebook page updated regularly.
Informal Learning Update (i.e., conferences, discussions, telephone calls, emails)	This is on-going. Alex and teachers are in regular contact with parents providing updates and addressing concerns. We also keep the school Facebook page updated regularly.
Spring Written Summative Report (Report Card)	June 29 for the whole school

Good News:

The grade 6-9 Vancouver trip has been finalized and will leave on April 13th This has been such a big success that we hope to offer these trips every year.

The grads are working hard and fundraising for their trip to Costa Rica and Panama in May

We are building a community garden that will be a community-school partnership and will provide free vegetables, eggs and honey to the community. We are hoping to add a greenhouse next year to continue to grow food over the winter

Our indoor hydroponic gardens have been a huge success, providing vegetables grown in 4 classrooms to the homes of students and our lunch program.

Health & Safety Items (Fire Drills, etc.):

Completed the earthquake drill and one lock down drill. We are back on schedule with fire drills after being behind due to extreme weather.

Community Involvement / Up and coming events:

Grade 6-9 Vancouver trip

Wellness week

Winter camping trips for both high school and grades 8/9

Kite day, sports day and the end of year awards ceremony will all be coming in the spring.

Initiating the garden will happen soon, weather depending.

Denetia School

Denetia has continued to have an engaging, educational and cultural winter. The teachers and students have continued to put a strong focus on literacy and numeracy inside the classroom. All students maintain a varied daily reading practice which has helped create a wonderful reading culture in our school. Through individualized and differentiated literacy programs, teachers have been able to support all students with their literacy and numeracy needs. The students and staff are very proud of the progress they have made this winter. This semester, students became more independent in their literacy routines, developing confidence in their reading and writing skills.

The Denetia School Kaska Language and Culture program continues to grow and thrive. Students have taken part in many cultural activities both inside and outside the school. The students made and beaded medicine bags with Koreena Groat our Kaska Language and Culture Assistant. The girls of the school made ribbon skirts with community member Shawne Danahy. The students took part in a painting workshop with Miranda Lee Lane, a local Kaska artist. Students drummed and sang the “Water Song” at the Kaska Language Conference in front of a gathering of Elders and knowledge keepers. Students took part in daily fire ceremonies for a week, learning traditional teachings from Dene Elder Leona Smith. Students took part in an Indigenous jigging workshop held by Connected North. Students attended a local Kaska Youth Culture Camp - playing Handgames with other youth and community members. The staff, students and community are very proud of the culture being practiced at their school – fostering a strong sense of belonging for the students. Rik Leaf, a talented musician, producer and arts educator, spent a week in Denetia School capturing the culture and essence of Denetia School. In conjunction with the students and Kaska language teachers, he created a school song and music video that we are very excited to share in the future. We are very proud to be working very closely with local knowledge keepers and community members to foster and deepen an education that reflects local values and culture.

Students have continued to enjoy and grow their skiing abilities at Mt. Maichen every Friday as part of the On-The-Land program. Likewise, the students have been skating every day during lunchtime recess on our school outdoor rink. Another big thank you to Trustee Fred Loots for building and pouring the ice-skating rink with the teachers. During the cold weeks of the winter, the ice-skating rink has given students a reason to get excited about school and being outside – helping boost engagement and attendance. With the help of Fred we have been able to offer the students opportunities that would not be attainable without his hands-on support. For instance, this winter students were able to go snowmobiling as part

of the On-The-Land program. Denetia School is looking forward to Spring for more opportunities to learn both inside and outside the classroom!



Denetia School Students taking part in snowmobiling On-The-Land excursion with Principal, Graham.



Denetia School students and local youth participate in Handgames at Kaska Youth Cultural Camp



Kaska Artist, Mirande Lee Lane, teaches K-2 students painting techniques of local wildlife



Teacher Rachel Paquette and K-2 student sharing laughs and fun at Mt. Maichen ski day



Rik Leaf works with students and Alexis Spencer, Kaska Language Learner/teacher-in-training, to write Denetia School's song - incorporating Kaska Language.

Tahltan School Report

April 2025

Recent Activities

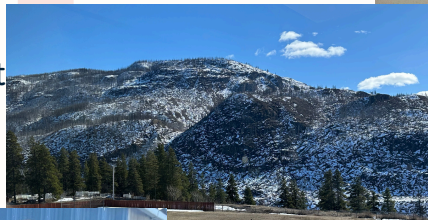
Our recent Pie in the Face fundraiser was a success, we raised just over \$250 towards new gym equipment. Students were also given the opportunity to prepare and cook a moose nose, and then taste the tongue and nose. Additionally, students have been exploring the art of stage makeup, learning how to apply it in fun and creative ways.

Revamping the Sensory Room

Our new Sensory Room is coming to life with student input! They've helped choose and order books, gather art supplies, and brainstorm ideas for the lighting and atmosphere.

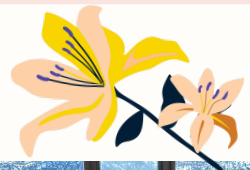
New Sports for a New Season

As the seasons change, so do our after-school activities! Dodgeball and volleyball are wrapping up, making way for archery and soccer.



Literacy

There was a lot of excitement as students unpacked our new books and stamped them with the official Tahltan School mark. Many students have been asking to take books outside at recess.



Welcoming New Staff

A new student assistant position has been created and filled by Isaiah Hawkins, and the new principal is Peter Knight.