



SCHOOL DISTRICT NO 87

P.O. BOX 190
DEASE LAKE, B.C. V0C 1L0
Tel. (250) 771-4440
Fax (250) 771-4441

School District No.87 (Stikine) AGENDA Public meeting of: March 13, 2024 3:30pm PST – Klappan School, Iskut

1. Call to Order

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.

2. Adoption of Agenda – Motion Required **Pages 1 - 2**
3. Adoption of Public Meeting Minutes
 - a. December 7, 2023 Zoom – Motion Required **Pages 3 – 6**
4. Adoption of Caucus Meeting Summary
 - a. December 7, 2023 Zoom – Motion Required **Page 7**
 - b. February 9, 2024 Zoom – Motion Required **Page 8**
5. Superintendent Report – Information Only **Pages 9-23**
 - a. Framework for Enhancing Student Learning
 - b. MoECC “How Are We Doing” Report
 - c. School Updates
 - d. Student Health and Well Being
 - e. School Calendar
 - f. Technology
 - g. School Gift Cards
 - h. Staffing Update – Dease Lake School
 - i. Mental Health
 - j. District Operational Health and Safety Committee
 - k. Recruitment and Retention
 - l. Indigenous Education – Kuweganh Gathering
 - m. Learner Support - Provincial Outreach Program for Autism and Related Disorders
 - n. Elder Knowledge Holder Remuneration

6. Finance

a. 2023/2024 Amended Annual Budget – Bylaw Required

Pages 24 – 43

- i. **THAT** the 2023/2024 Amended Annual Budget be read a first time the 13th day of March 2024
- ii. **THAT** the 2023/2024 Amended Annual Budget be read a second time the 13th day of March 2024

(Unanimous consent is required to proceed to 3rd and final reading)

- iii. **THAT** the 2023/2024 Amended Annual Budget be read a third time, passed and adopted the 13th day of March 2024

7. Buildings and Grounds

8. Other

a. Trustee Remuneration Review – Motion Required

Page 44

As per Board Policy No. 4 – Trustee Remuneration:

Trustee remuneration will be reviewed and adjusted annually in consideration of the Canadian Price Index (CPI) applicable to Whitehorse. Any increase in trustee remuneration must be passed by Board motion on/before December 31, with changes to take place effective January 1.

b. Report of February 9, 2024; Carl Cooper – Recommendations

Verbal

c. Full Policy Review – Discussion

Verbal

9. Trustee Reports – Information Only

10. Public Question Period

11. Adjourn Meeting



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**PUBLIC MEETING MINUTES
December 7, 2023 at 3:30 pm
Held via Zoom**

PRESENT:

TASHOOTS, Yvonne	Chairperson
STRANGE, Michael	Vice Chairperson
NOLE, Teneal	Trustee
HAWKINS, Jolene	Trustee
LOOTS, Fred	Trustee
MACMILLAN, Tracey	Superintendent
CAMERON, Alanna	Secretary Treasurer
ETZERZA, Tina	Executive Assistant/Human Resources Manager

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.

1. **Called to order by Chairperson Tashoots at 3:39 pm.**
2. **Adoption of Agenda**

HAWKINS/TASHOOTS

R23.37 THAT the agenda be adopted as presented.

CARRIED

3. **Adoption of Public Meeting Minutes**

- a. June 8, 2023 Zoom

STRANGE/LOOTS

R23.38 THAT the Public Meeting Minutes of June 8, 2023 be accepted as presented.

CARRIED

- b. September 12, 2023 Zoom

NOLE/HAWKINS

R23.39 **THAT** the Special Public Meeting Minutes of September 12, 2023 be accepted as presented.

CARRIED

4. Adoption of Caucus Meeting Summary

- a. June 8, 2023 Zoom

HAWKINS/STRANGE

R23.40 **THAT** the Caucus Meeting Summary of June 8, 2023 be approved as presented.

CARRIED

- b. November 30, 2023 Zoom

LOOTS/STRANGE

R23.41 **THAT** the Special Caucus Meeting Summary of November 30, 2023 be approved as presented.

CARRIED

5. Superintendent Report

Superintendent MacMillan provided a verbal update to the Board:

The Superintendent Report is for information only.

6. Finance

- a. Financial Report to November 30, 2023

STRANGE/LOOTS

R23.42 **THAT** the Financial Report to November 30, 2023 be approved as presented.

CARRIED

- b. 2022-23 Statement of Financial Position?

HAWKINS/LOOTS

R23.43 **THAT** the 2022-2023 Statement of Financial Information be approved as presented.

CARRIED

7. Buildings and Grounds

NIL

8. Other

- a. NEW – Policy No. 31 – Public Interest Disclosure

NOLE/STRANGE

R23.44 THAT the Policy No. 31, Public Interest Disclosure be adopted as presented.

CARRIED

- b. NEW – Policy No. 32 – Code of Trustee Conduct

LOOTS/NOLE

R23.45 THAT the Policy No. 32, Code of Trustee Conduct be adopted as presented.

CARRIED

- c. NEW – Policy No. 33 – Code of Employee Conduct

STRANGE/HAWKINS

R23.46 THAT the Policy No. 33, Code of Employee Conduct be adopted as presented.

CARRIED

9. Trustee Reports

Each Trustee provided a verbal report for information only.

10. Public Question Period

One member of the public posed questions regarding:

- a petition addressed to the Trustees
- potential conflict of interest
- personnel issues

11. Adjourn Meeting

STRANGE/NOLE

R23.47 THAT the meeting be adjourned at 4:42 pm

CARRIED

Yvonne Tashoots, Chairperson

Alanna Cameron, Secretary Treasurer

DRAFT



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SCHOOL DISTRICT NO. 87 (Stikine)

CAUCUS MEETING SUMMARY

December 7, 2023 11:00am PST

Via Zoom

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.

- C23.23** **THAT** the agenda be adopted as presented.
- C23.24** **THAT** the Caucus Meeting Minutes of June 8, 2023 be accepted as presented.
- C23.25** **THAT** the Caucus Meeting Minutes of November 30, 2023 be accepted as presented.
- C23.26** **THAT** the Updated Staffing Plan as of December 7, 2023 be accepted as presented.
- C23.27** **THAT** the meeting be adjourned at 1:40 pm.



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**SCHOOL DISTRICT NO. 87 (Stikine)
SPECIAL CAUCUS MEETING SUMMARY
February 9, 2024 - 12:00 pm PST
Via Zoom**



C23.28 **THAT** the Board accept the Report of February 9, 2024 prepared by External Consultant, Carl Cooper as attached.

DRAFT



School District 87 Stikine

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We would like to acknowledge that the lands on which we live, work, and learn are the unceded traditional territories of the Tāltān, Kaska, and Taku River Tlingit First Nations.

TO: Board of Education
FROM: Tracey MacMillan
DATE: March 11, 2024
RE: Superintendent's Report

District Focus:

We are in Year 2 of our 4 Year Strategic Plan that will be up for renewal in 2026.

The Strategic Plan identifies 3 primary goals that guide our work:

1. Student Learning.
2. Student Health and Well Being.
3. School System Sustainability.

A yearly review of our strategic goals is provided at the June Board Meeting.

Framework for Enhancing Student Learning (FESL)

Like all school districts in BC, we receive feedback from the Ministry Team on the report we submitted at the end of September. This report is located on the SD87 website.

Review feedback is sent to both Superintendents and Board Chairs. The Ministry stated that: "the intent of this feedback is to support continuous improvement and to build upon what is already recognized as a deep commitment to improving student outcomes in your school district."

Additionally, they added: "Thank you for your ongoing leadership and collaboration in supporting transformative change and improving outcomes for all students, and I look forward to continuing to work with you."

Ministry of Education and Child Care: Update “How Are We Doing” Report

I am very pleased to share the results of a Ministry letter that we received last Friday that indicates a very high increase in outcomes for SD87 in the past two years. I would like to note the following:

1. *...the Indigenous five-year completion rate has seen an overall increase of 25.8%. In 2018/19 our indigenous completion rate was 25.2%. However, in 2022/23 our indigenous completion rate has increased to 51%. The rate for non-indigenous learners has increased 34.5%. In 2018/19 the non-indigenous completion rate stood at 34.5 %. In 2022/23 it now stands at 100%.*
2. *“...the Indigenous six-year completion rate has increased by 40% In 2018/19 it stood at 36.9. However, in 2022/23 the indigenous completion rate now stands at 76.9%.”*

For clarification purposes, when the Ministry refers to the 5-Year Completion Rate it means the portion of students who graduate with a Certificate of Graduation or Adult Graduation Diploma, within 5 years from the first time they enroll in Grade 8; the 6-Year Completion Rate is the percent of students who graduate with a Certificate of Graduation or Adult Graduation Diploma, within six years from the first time they enroll in Grade 8.

3. *The letter from the Ministry states “In your school district, with 89% participation, the Grade 4 FSA Literacy results were 50% on-track or extending for Indigenous students. This data as an early indicator of success is paramount and ensuring students are participating in this assessment is critical.”*

For the second year in a row, Ministry student learning data indicates that we are making exceptional strides in improving learning conditions for students throughout the district!

We thank our Board of Trustees, district personnel, school staffs, parents, guardians, and community partners for their support in all initiatives that support student learning.

School Updates

Altin School:

We are pleased to announce that Altin School is in the process of establishing a Green House and Music Room. These initiatives have a focus on student wellness and an enhancement to the various courses offered in the school. As well, Altin School is continuing with their ambitious after school programming that is heavily supported by community engagement.

Denetia School:

We are pleased to share that Denetia School in Lower Post was re-opened this Fall. Student enrollment has steadily increased, and we now have 14 students attending Denetia with a potential of more in the future! For the past two years the SD87 team

worked with Daylu Denna Council to successfully implement a joint operational plan that resulted in the return of students. The new staff continuously generate inclusive initiatives such as working with Elders and Knowledge Holders to ensure local culture is embedded into everyday learning.

Tahltan School:

We are pleased to share that we have added high school programming in our most isolated community – Telegraph Creek. Tahltan School now serves students from K-12. We no longer need to send students out of the community for high school. Students can now improve their learning success and engage in land activities, camp outs, and cultural gatherings in their home community.

Dease Lake School:

We are pleased to share with you that the Principal position for Dease Lake School has been filled.

Please note the attached public announcement.

For all schools, the SD87 Director of Instruction, Brian Manning, has begun the process of staffing for the new academic year.

Student Health and Well Being

We are pleased to inform you that we have entered into a partnership with SD52, Prince Rupert, to share a School Psychologist. The Psychologist will be on site the week of April 29, 2024. The Psychologist will complete specialized assessments as required for students in Atlin, Denetia, Tahltan and Dease Lake Schools. Referral work has already started, which will include parental consent forms. Donna Mortimer, District Vice Principal of Indigenous Education & Learner Support, is taking the lead on this initiative.

All schools have regular Speech Language Pathologist and Occupational Therapy Sessions available for students. These are completed in person or via Zoom.

School Calendar

DRAFT School Calendars for all schools are located on the SD87 website.

New this year: A 3-year calendar has been drafted for 2024-25; 2025-26; and 2026-27. Each year, calendars will be reviewed and if changes are required, they will be done according to the legislated calendar amendment process.

Each time a school calendar is established, the Board of Education is required by the Ministry of Education and Child Care to make its proposed calendar(s) available for public comment prior to adopting a final version. By participating in the feedback process, public comments will be included among those provided to the Board. The greater the

participation in the public comment process, the more informed the Board will be with respect to the opinions and preferences of our school communities.

School calendars are drafted with the following in mind:

- The drafts are based upon previous year's calendars, the Collective Agreement language, previous years consult comments, as well as Ministerial requirements.
- The Stikine Teachers Association (STA) plan the Professional Development Days that occur at the end of September / beginning of October. The STA has provided these dates.
- In keeping with the School Calendar Regulations and with the *3-Nations and School District 87 Education Partnership Agreement* (Tlingit, Kaska, and Tahltan Nations), a Cultural Community Orientation Day (Non-Instructional for students) for school staffs has been scheduled at the beginning of the year. This is a continuation of a practice we initiated two years ago. This will support staff as they integrate Indigenous World Views and Perspectives into learning environments.

The school calendar commentary and feedback process is available until March 31, 2024, on the SD87 Website at: <https://www.sd87.bc.ca/>

You can also email feedback directly to: calendarfeedback@sd87.bc.ca

Technology

We welcomed Julian Webb, Information Technologist, to the SD87 Board Office this past August. Julian is knowledgeable and he has been instrumental in the implementation of new Wifi Networks, the application of a new Helpdesk system to streamline the work order process; consolidation of Device Management Systems; and training for the D2L (Desire to Learn) Course Management System.

Most recently Denetia School has received updating to bring it up to the District Technological standards and shared staff resources have been made available.

Food Gift Cards



We are fully aware of the demands placed on families as it pertains to food security. Therefore, for the second year, we intend to present families with a special Food Gift Card. It can be redeemed for \$400. This is an initiative presented jointly by the Ministry of Education and Child Care and School District 87. The Gift Card are mailed to the families and can only be redeemed for food items.

Please note the attached letters that have been provided to each school for your information.



School District 87 Stikine

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February 28, 2024

Re: Staffing Update / New Principal

Dear Parents and Guardians of Dease Lake School:

We are pleased to announce that the Principal competition for Dease Lake School has been completed. Following the interview process, the staffing committee offered the position to Mr. Alex Mendez. He accepted the offer and is now the new Principal of Dease Lake School.

Mr. Mendez was the Acting Principal and, in that role, did excellent work. We are confident that as he settles into this permanent position, he will achieve good results and continue to build a positive relationship with students, staff, parents and guardians. His previous leadership experience will serve him well in this position. Additionally, his past experience in running an Alternate Education Program and On-the-Land programs in other school districts will be an asset. Furthermore, we wish him well as he completes his Master of Education in Counselling.

Congratulations Mr. Mendez!

Mēduh / Gunałcheesh / Souga Sin La / Thank You.

A handwritten signature in black ink, appearing to read "S. MacMillan".

Superintendent of Schools
School District No.87 (Stikine)

TO: SD87 Stikine - Superintendent

FROM: Brian Manning – Director of Instruction

DATE: February 29, 2024

RE: Mental Health

BACKGROUND

In SD87 we recognize wellbeing is a shared responsibility throughout the organization. Through individual and collaborative action employees work together to promote health and well-being for all. Students learn best in a safe and encouraging environment where adults understand and care about themselves and others. Trauma Informed Practice in education guides children, youth and adults through supportive relationships and creative opportunities leading to student success.

DISCUSSION

Mental Health promotion in SD87 is built upon three core elements:

- Social Emotional Learning – schools, along with families and communities, have a role to play in teaching students the knowledge, skills and attitudes they need to navigate the world independently.
- Mental Health Literacy – the knowledge held by individuals to care for their own mental well-being, or to support the well-being of others. Mental health literacy seeks to identify the risk factors and signs of mental health challenges and invite conversation, reducing the stigma around the topic of mental health and the benefits of seeking support.
- Systems of Support – when a child, youth or adult is in distress, schools play an important role in supporting an individual along the pathway to care within collaborative and integrated support services.

Current Situation

- Individual School Growth Plans address specific school priorities.
- Establishment of a joint committee with Northern Health to build resources and approaches.
- Further integration with local Band resources to partner and address concerns.
- Utilization of Consultants and Elders.
 - Implementation of a Kuwegānh process in Tahltan School Communities.

RECOMMENDATION

None. For information only.

TO: SD87 Stikine - Superintendent
FROM: Brian Manning – Director of Instruction
DATE: February 29, 2024
RE: District OHS Committee

BACKGROUND

SD 87 has recognized the necessity of putting in place a formal Occupational Health and Safety Committee.

- An Occupational Health and Safety Committee (OHS) is a forum for bringing the internal responsibility system into practice. The committee consists of labour and management representatives who meet on a regular basis to deal with health and safety issues. The advantage of a joint committee is that the in-depth practical knowledge of specific tasks (labour) is brought together with a larger overview of Board policies and procedures (management). Another significant benefit is the enhancement of cooperation among all parts of the workforce toward solving health and safety problems.

DISCUSSION

Responsibilities of OHS committee include:

- Helping identify, eliminate, or control hazards.
- Making recommendations to the employer for improving workplace health and safety.
- Considering and expeditiously addressing of health and safety complaints.
- Participating in the implementation and monitoring of programs for the prevention of workplace hazards.

Membership of the OHS:

- Julian Webb (Information Technician SD87 / CUPE Representative)
- Joe Waite (Manager of Maintenance SD87)
- Brian Manning (Director of Instruction SD87)

Inaugural Meeting of SD87 OHS:

- January 26, 2024

RECOMMENDATION

None. For information only.

“Honouring, Celebrating and Keeping Students in the Centre of all Decisions”



TO: SD87 Stikine - Superintendent

FROM: Brian Manning – Director of Instruction

DATE: February 29, 2024

RE: Recruitment and Retention

BACKGROUND

Staffing of schools continues to be a challenge for SD87 as it does for other districts across BC.

We have not received any applicants for advertised positions in the last year as candidates see our region being remote, isolated, and lacking any social amenities.

DISCUSSION

This has been addressed by continuous outreach to potential applicants through emails, telephone calls and ZOOM calls. This requires an extensive use of time both inside and outside of work hours. It has proved to be a successful means to gain personnel but is time intensive.

Additionally, this past year both the Director of Instruction and the Superintendent have participated in several Regional and Provincial working groups to address recruitment and retention concerns. This has resulted in additional incentives and programs being put in place for students who are currently enrolled in teaching programs in various universities in British Columbia. Consequently, next month two student teachers will be placed at Dease Lake School.

RECOMMENDATION

None. For information only.

“Honouring, Celebrating and Keeping Students in the Centre of all Decisions”

TO: Tracey MacMillan - SD87 Stikine - Superintendent

FROM: Donna Mortimer – District Vice Principal of Indigenous Education and Learner Support

DATE: March 8, 2024

RE: Indigenous Education – Kuwegānh Gathering

BACKGROUND

SD87, in partnership with the TWILD Team, has been working hard to establish Kuwegānh in the school program. The Tsedze Kōdes’ṭ Modeling Tahltan Ways initiative is a successful three-year Vancouver Foundation System Changes testing phase grant to provide cultural learning in the classroom and achieve the 4 Tahltan Educational Goals:

- Creating Safe Environments
- Creating Belonging Environments
- Instilling Tahltan Culture in the Classrooms
- Achieving Academic Success

DISCUSSION

The Modelling Tahltan Ways – Kuwegānh Project, in collaboration with T-WILD (Tū’desē’cho Wholistic Indigenous Leadership Development) and SD87 is in Year 2 of the Vancouver Grant Foundation Project:

- School Kuwegānh materials are in DRAFT, including a Teacher’s Guide
- Books and puppets have been delivered to schools to support the Kuwegānh curriculum.
- Kuwegānh Conference for all three communities, Dease Lake, Iskut and Telegraph, took place during the week of February 13, 14, 15.

With this successful gathering, the Elders and community provided valuable feedback on the work that has been done. Their positive reception and encouragement have spurred us to explore deeper connections and discussions with the Elders in each community. The next phase is to hold an Elder-only gathering to enrich our understanding further and strengthen our bonds with this project.

RECOMMENDATION

None. For information only.

“Honouring, Celebrating and Keeping Students in the Centre of all Decisions”



TO: SD87 Stikine - Superintendent

FROM: Donna Mortimer – DVP of Indigenous Education and Learner Support

DATE: February 28, 2024

RE: Learner Support - Provincial Outreach Program for Autism and Related Disorders (POPARD)

BACKGROUND

SD87 has increased Autism outreach support for students. The POPARD representative now makes in-person visits two times per year. The next visit will take place between April 22nd to April 26th to provide support. The focus for this visit will be Dease Lake School and Denetia School.

DISCUSSION

The Student Support Services Team consistently advocates for ongoing POPARD support for Autism Spectrum Disorders (ASD) students, especially in identifying priority supports, needs and transition planning. It is also important to note that POPARD works with the school, family and students to connect home and school environments. This provides a solid process for monitoring, service scheduling and supports for students with ASD.

We are seeing tremendous growth in our students who were onboarded with POPARD earlier this year. The recommendations and plans help support and provide targeted interventions with specific learning goals.

We will continue to support our Student Support Services team.

POPARD empowers and builds capacity for families of students with autism. Their website provides access to family-school liaison workshops. We encourage families to explore these resources. [POPARD – Family School Liaison](#)

RECOMMENDATION

None. For information only.

“Honouring, Celebrating and Keeping Students in the Centre of all Decisions”



TO: Board of Education

FROM: Tracey MacMillan

DATE: March 13, 2024

RE: Elder – Knowledge Holder Remuneration

BACKGROUND

Elders and Knowledge Holders play a key role in promoting, strengthening and supporting cultural initiatives in the school setting. Learning about Tahltan, Tlingit and Kaska pedagogy and how to ensure indigenous ways of knowing, being and doing are included in our daily practices in schools, offices and on-the-land, will lead to a more responsive, culturally relevant and wholistic education for learners.

DISCUSSION

Elders and Knowledge Holders are entitled to fair compensation for their work with schools.

Before the grid was finalized, a jurisdictional scan was completed. The scan included reviewing remuneration across other northern school districts.

The amended Elder and Knowledge Holder Honorarium Grid has been distributed to all schools and is now in effect. Please note the attachment.

If you are aware of Elders, Knowledge Holders, Cultural Instructors, etc. in your community who may be interested in working with SD87 / Atlin / Denetia / Dease Lake / Tahltan Schools, please provide them with your school administrator's contact information.

RECOMMENDATION

None – Information Only

"Honouring, Celebrating and Keeping Students in the Centre of all Decisions."



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Elder and Knowledge Holder Honorarium Grid

Time:	Elder	Knowledge Holder/Community Member
Classroom Session (1 Hour)	\$50	\$35
Half Day	\$150	\$100
Full Day	\$300	\$200
Campout	\$350	\$250

1. Campouts, including overnight excursions, that are longer than 7 hours, are paid at a higher rate due to the additional responsibilities.
2. Elder / Knowledge Holder / Community Member designation is determined by the *SD87 Indigenous Curriculum Advisor* in consultation with the local SD87 school Cultural/Language Teacher and the Organizing Group and / or Committee.
3. The honorarium will be paid via cheque or electronic funds transfer.

WHO NEEDS A CRIMINAL RECORDS CHECK?

To guarantee the safety of all parties, it is recommended that Elders or Knowledge Holders complete a criminal records check (CRC), which is available for free through BC's Criminal Records Review Program (CRRP) when:

- a. There is potential for the Elder or Knowledge Holder to be left alone with students.
- b. If there will be any physical contact between the Elder or Knowledge Holder and students.
- c. There are overnight trips / campouts.
- c. If the Elder or Knowledge Holder is invited to participate and you can guarantee a teacher or staff member will be present at all times, then a CRC may not be necessary; for example, during classroom or school sessions.
- d. If an Elder or Knowledge Holder is being utilized by the educational institution on a consistent basis, then it is recommended there be a CRC to protect the school, staff, and students - as well as the Elder or Knowledge Holder.

(CRC section adopted from Guideline to Working with Dakelh Elders and Knowledge Holders in Education, 2020)



Happy March Break!

Dear Parents / Caregivers / Families / Friends:

Next week is March Break (18th-1st). Do take this time to relax, renew and recharge. We hope you have an opportunity to get outside and reconnect with friends and family.

We would like to acknowledge that School District 87 serves the children and families on the unceded traditional territories of the Taku River Tlingit, Tāltān, and Kaska First Nations and the communities of: Atlin, Dease Lake; Iskut; Telegraph Creek; and Lower Post.

We are thankful that we have been permitted to be of service to you. The essence of Education is working with and assisting other people.

We are fully aware of the demands placed on families. Therefore, we would like to present you with a special Food Gift Card. It can be redeemed for \$400 at Loblaw (Superstore), Whitehorse. This is an initiative presented jointly by the Ministry of Education and Child Care and School District 87. The Gift Card will be mailed to you according to the address you have on file at school.

Please enjoy this March Break! Have fun and be safe!

We wish you the very best from School District 87 – Stikine.

Tracey MacMillan
Superintendent of Schools
School District No. 87 (Stikine)
P.O. Box 190, 5 Commercial Drive
Dease Lake, BC V0C 1L0
Phone: (250) 771-4440
Fax: (250) 771-4441





Happy March Break!

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We are thankful that we have been permitted to be of service to you. The essence of Education is the opportunity it gives us to work with and assist other people.

We are fully aware of the demands placed on families. Therefore, we would like to present you with a special Food Gift Card. It can be redeemed for \$400 at Super A in Watson Lake. This is an initiative presented jointly by the Ministry of Education and Child Care and School District 87. The Gift Card will be mailed to you according to the address you have on file at school.

Please enjoy this March Break! Have fun and be safe!

We wish you the very best from School District 87 – Stikine.

Tracey MacMillan
 Superintendent of Schools
 School District No. 87 (Stikine)
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 Phone: (250) 771-4440
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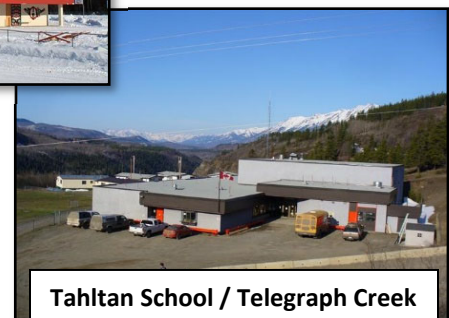
We wish you the very best from School District 87 – Stikine.

Tracey MacMillan
Superintendent of Schools
School District No. 87 (Stikine)

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Dease Lake School / Dease Lake



Tahltan School / Telegraph Creek

Estimated Operating Grants Overview - 2023/24 School Year

School District 87 (Stikine)

September 2023 Enrolment Count				
	School-Age Enrolment	Funding Level	Funding	Total Supplement
Standard (Regular) Schools	178.0000	\$8,625	\$1,535,250	
Continuing Education	0.0000	\$8,625	\$0	
Alternate Schools	0.0000	\$8,625	\$0	
Online Learning	0.0000	\$6,960	\$0	
Home Schooling	1	\$250	\$250	
Course Challenges	0	\$270	\$0	
Total Enrolment-Based Funding (September)	178.0000			\$1,535,500
	Total Enrol. Change	Funding Level	Funding	Total Supplement
1% to 4% Enrolment Decline	-1.6250	\$4,313	\$0	
4%+ Enrolment Decline		\$6,469	\$0	
Significant Cumulative Decline (7%+)	11.5625	\$4,313	\$0	
Supplement for Enrolment Decline				\$0
	Enrolment	Funding Level	Funding	Total Supplement
Level 1 Special Needs	1	\$49,070	\$49,070	
Level 2 Special Needs	6	\$23,280	\$139,680	
Level 3 Special Needs	0	\$11,760	\$0	
English Language Learning	0	\$1,735	\$0	
Indigenous Education	128	\$1,710	\$218,880	
Adult Education	0.2500	\$5,505	\$1,376	
Equity of Opportunity Supplement			\$17,019	
Supplement for Unique Student Needs				\$426,025
			Funding	Total Supplement
Variance from Provincial Average	\$14,437			
Estimated Number of Educators	9.903		\$142,970	
	Enrolment	Funding Level	Funding	Total Supplement
FTE Distribution	178.2500	\$180.33	\$32,144	
Supplement for Salary Differential				\$175,114
Supplement for Unique Geographic Factors				\$4,222,732
Funding Protection				\$0
Curriculum and Learning Support Fund				\$10,000
September 2023 Enrolment Count, Total				\$6,369,371

July 2023 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$245	\$0	
Summer Learning Grade 8-9	0	\$245	\$0	
Summer Learning Grade 10-12	0	\$490	\$0	
Supplemental Summer Learning Funding			\$0	
Cross-Enrolment, Grade 8 and 9	0	\$490	\$0	
Summer Learning, Total				\$0
February 2024 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$8,625	\$0	
Adult FTE - Continuing Education	0.0000	\$5,505	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$3,480	\$0	
Gr 10-12 School-Age FTE - Online Learning	0.0000	\$6,960	\$0	
Adult FTE - Online Learning	0.0000	\$5,505	\$0	
Level 1 Special Needs Enrolment Growth	0	\$24,535	\$0	
Level 2 Special Needs Enrolment Growth	0	\$11,640	\$0	
Level 3 Special Needs Enrolment Growth	0	\$5,880	\$0	
Newcomer Refugees	0.0000	\$4,313	\$0	
ELL Supplement - Newcomer Refugees	0	\$868	\$0	
February 2024 Enrolment Count, Total				\$0
May 2024 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$8,625	\$0	
Adult FTE - Continuing Education	0.0000	\$5,505	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$2,320	\$0	
Gr 10-12 School-Age FTE - Online Learning	0.0000	\$6,960	\$0	
Adult FTE - Online Learning	0.0000	\$5,505	\$0	
May 2024 Enrolment Count, Total				\$0
2023/24 Full-Year Estimated Total				\$6,369,371
Estimated 2023/24 Operating Grant from Indigenous Services Canada				\$346,782
Estimated 2023/24 Operating Grant from Ministry of Education				\$6,022,589

SD 87 2023-2024 MINISTRY GRANTS SUMMARY

OPERATING FUNDING CATEGORY	2022-2023 Amended	2023-2024 Preliminary	2023-2024 Amended	Change from 2022-23 Amended
Operating Grant Block	5,773,485	6,369,371	6,534,487	165,116
LEA Recovery	(883,733)	(814,120)	(931,560)	(117,440)
Other MoE Operating				-
Pay Equity	124,935	124,935	124,935	-
Student Transportation Fund	51,181	51,181	51,181	-
Support Staff Benefits Grant	2,537	2,537	2,537	-
FSA Scorer Grant	4,094	4,094	4,094	-
Labour Settlement Funding	136,574	88,436	88,436	-
Anti-Racism	6,452	6,452	6,452	-
ECL Environment Scan	40,000	-	-	-
Northern Teacher Recruitment Grant	-	-	11,000	11,000
TOTAL	5,255,525	5,832,886	5,891,562	58,676

SPECIAL PURPOSE FUNDING CATEGORY	2022-2023 Amended	2023-2024 Preliminary	2023-2024 Amended	Change from 2022-23 Amended
Feeding Features Fund	-	350,000	350,000	-
Student and Family Affordability Fund	250,000	-	-	-
Classroom Enhancement Fund	401,485	439,408	463,825	24,417
Learning Improvement Fund	19,652	24,109	24,109	-
CommunityLINK	571,181	598,083	598,083	-
Annual Facilities Grant	60,762	60,762	60,762	-
Ready, Set, Learn	7,350	7,350	7,350	-
Mental Health in Schools	57,000	57,000	57,000	-
BCTEA	9,185	9,200	10,198	998
				-
TOTAL	1,376,615	1,545,912	1,571,327	25,415

SUMMARY OF PROPOSED OPERATING CHANGES
2023-2024 PRELIMINARY BUDGET vs 2023-2024 AMENDED BUDGET

REVENUE	Preliminary	Amended	Increase/(Decrease)
Provincial Grant, Ministry of Education and Child Care			
Operating Grant, Ministry of Education and Child Care	6,369,371	6,534,487	165,116
Less: LEA Recovery	(814,120)	(931,560)	(117,440)
Other Ministry of Education and Child Care Grants			-
Pay Equity	124,935	124,935	-
Student Transportation Fund	51,181	51,181	-
Support Staff Benefits Grant	2,537	2,537	-
FSA Scorer Grant	4,094	4,094	-
Labour Settlement Funding	88,436	88,436	-
Anti-Racism/Early Learning	6,452	6,452	-
Northern Teacher Recruitment Grant	-	11,000	11,000
Total Provincial Grants	5,832,886	5,891,562	58,676
Provincial Grants - Other			
BCPSEA	-	55,000	55,000
Federal Grants			
Breakfast Club of Canada	12,820	12,100	(720)
Other Revenues			
LEA Recovery Funding from First Nations	814,120	1,064,640	250,520
Miscellaneous	1,000	1,000	-
Rentals and Leases	181,200	190,000	8,800
Investment Income	450,000	400,000	(50,000)
Total Other Revenue	1,446,320	1,655,640	209,320
TOTAL REVENUE	7,292,026	7,614,302	322,276

SUMMARY OF PROPOSED CHANGES
2023-2024 PRELIMINARY BUDGET VS 2023-2024 AMENDED BUDGET

	increase/(decrease)
<u>REVENUES</u>	
Total	322,276
<u>EXPENSES</u>	
Employee Salaries	
Principals/Vice Principals	210,783
Teacher Salaries	(81,632)
Support Staff	56,792
Educational Assistants	15,738
Other Professionals	29,579
Substitutes	15,000
Total Salaries	246,260
Employee Benefits	117,462
Services and Supplies	
Services	387,350
Student Transportation	4,000
Pro-D and Travel	25,724
Dues and Fees	-
Insurance	8,062
Supplies	4,000
Utilities	(10,000)
Total Services and Supplies	419,136
Tangible Capital Assets Purchased	(85,116)
TOTAL EXPENSE	697,742
NET (EXPENSE)/REVENUE	(375,466)
Prior Year Surplus Appropriation	(908,181)
Operating Surplus Funds Available	
Open June 1, 2023	4,502,958
Less: Surplus Appropriated 2023-24 Projected	(532,715)
Less: Proposed Surplus Appropriated 2023-24	(375,466)
Operating Surplus Funds Remaining	3,594,777

Amended Annual Budget

School District No. 87 (Stikine)

June 30, 2024

School District No. 87 (Stikine)

June 30, 2024

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 87 (STIKINE) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 87 (Stikine) Amended Annual Budget Bylaw for fiscal year 2023/2024.
3. The attached Statement 2 showing the estimated revenue and expense for the 2023/2024 fiscal year and the total budget bylaw amount of \$10,681,864 for the 2023/2024 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2023/2024.

READ A FIRST TIME THE 29th DAY OF FEBRUARY, 2024;

READ A SECOND TIME THE 29th DAY OF FEBRUARY, 2024;

READ A THIRD TIME, PASSED AND ADOPTED THE 29th DAY OF FEBRUARY, 2024;

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 87 (Stikine) Amended Annual Budget Bylaw 2023/2024, adopted by the Board the _____ DAY OF _____, 2024.

Secretary Treasurer

School District No. 87 (Stikine)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2024

	2024 Amended Annual Budget	2023 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	188,625	179,625
Adult	-	0,250
Total Ministry Operating Grant Funded FTE's	188,625	179,875
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	7,263,672	6,769,709
Other	55,000	10,500
Federal Grants	12,100	12,820
Other Revenue	1,088,640	949,479
Rentals and Leases	190,000	185,245
Investment Income	600,000	315,000
Amortization of Deferred Capital Revenue	483,912	460,086
Total Revenue	9,693,324	8,702,839
Expenses		
Instruction	5,735,959	5,415,082
District Administration	1,290,373	1,117,859
Operations and Maintenance	2,322,179	1,803,049
Transportation and Housing	984,483	945,330
Total Expense	10,332,994	9,281,320
Net Revenue (Expense)	(639,670)	(578,481)
Budgeted Allocation (Retirement) of Surplus (Deficit)	908,181	1,117,130
Budgeted Surplus (Deficit), for the year	268,511	538,649
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	268,511	538,649
Budgeted Surplus (Deficit), for the year	268,511	538,649

School District No. 87 (Stikine)
 Amended Annual Budget - Revenue and Expense
 Year Ended June 30, 2024

	2024 Amended Annual Budget	2023 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	8,181,613	7,204,713
Operating - Tangible Capital Assets Purchased	340,870	555,986
Special Purpose Funds - Total Expense	1,387,110	1,373,745
Special Purpose Funds - Tangible Capital Assets Purchased	8,000	160,439
Capital Fund - Total Expense	764,271	702,862
Total Budget Bylaw Amount	10,681,864	9,997,745

Approved by the Board

Signature of the Chairperson of the Board of Education Date Signed

Signature of the Superintendent Date Signed

Signature of the Secretary Treasurer Date Signed

School District No. 87 (Stikine)

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2024

	2024 Amended Annual Budget	2023 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>(639,670)</u>	<u>(578,481)</u>
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(348,870)	(716,425)
From Deferred Capital Revenue	<u>(816,000)</u>	<u>(1,246,805)</u>
Total Acquisition of Tangible Capital Assets	(1,164,870)	(1,963,230)
Amortization of Tangible Capital Assets	<u>764,271</u>	<u>702,862</u>
Total Effect of change in Tangible Capital Assets	(400,599)	(1,260,368)
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u>(1,040,269)</u>	<u>(1,838,849)</u>

School District No. 87 (Stikine)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
 Year Ended June 30, 2024

	Operating Fund	Special Purpose Fund	Capital Fund	2024 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	4,502,958	-	8,396,816	12,899,774
Changes for the year				
Net Revenue (Expense) for the year	(567,311)	8,000	(80,359)	(639,670)
Interfund Transfers				
Tangible Capital Assets Purchased	(340,870)	(8,000)	348,870	-
Net Changes for the year	(908,181)	-	268,511	(639,670)
Budgeted Accumulated Surplus (Deficit), end of year	3,594,777	-	8,665,327	12,260,104

School District No. 87 (Stikine)

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2024

	2024 Amended Annual Budget	2023 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	5,891,562	5,255,525
Other	55,000	10,500
Federal Grants	12,100	12,820
Other Revenue	1,065,640	929,479
Rentals and Leases	190,000	185,245
Investment Income	400,000	250,000
Total Revenue	7,614,302	6,643,569
Expenses		
Instruction	4,515,785	4,119,770
District Administration	1,290,373	1,117,859
Operations and Maintenance	1,418,268	1,043,404
Transportation and Housing	957,187	923,680
Total Expense	8,181,613	7,204,713
Net Revenue (Expense)	(567,311)	(561,144)
Budgeted Prior Year Surplus Appropriation	908,181	1,117,130
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(340,870)	(555,986)
Total Net Transfers	(340,870)	(555,986)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 87 (Stikine)

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2024

	2024 Amended Annual Budget	2023 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	6,534,487	5,773,485
ISC/LEA Recovery	(931,560)	(883,733)
Other Ministry of Education and Child Care Grants		
Pay Equity	124,935	124,935
Student Transportation Fund	51,181	51,181
Support Staff Benefits Grant	2,537	2,537
FSA Scorer Grant	4,094	4,094
Labour Settlement Funding	88,436	136,574
Anti-Racism/Early Learning	6,452	6,452
ECL Environment Scan		40,000
Northern Teacher Recruitment Grant	11,000	
Total Provincial Grants - Ministry of Education and Child Care	5,891,562	5,255,525
Provincial Grants - Other	55,000	10,500
Federal Grants	12,100	12,820
Other Revenues		
Funding from First Nations	1,064,640	928,479
Miscellaneous		
Miscellaneous	1,000	1,000
Total Other Revenue	1,065,640	929,479
Rentals and Leases	190,000	185,245
Investment Income	400,000	250,000
Total Operating Revenue	7,614,302	6,643,569

School District No. 87 (Stikine)

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2024

	2024 Amended Annual Budget	2023 Amended Annual Budget
	\$	\$
Salaries		
Teachers	1,625,509	1,236,471
Principals and Vice Principals	942,586	801,777
Educational Assistants	182,173	145,898
Support Staff	620,413	448,357
Other Professionals	893,277	781,836
Substitutes	113,000	104,000
Total Salaries	4,376,958	3,518,339
Employee Benefits	990,910	739,625
Total Salaries and Benefits	5,367,868	4,257,964
Services and Supplies		
Services	1,154,000	995,150
Student Transportation	622,544	593,785
Professional Development and Travel	299,955	271,881
Dues and Fees	10,600	10,600
Insurance	21,263	13,200
Supplies	452,883	798,133
Utilities	252,500	264,000
Total Services and Supplies	2,813,745	2,946,749
Total Operating Expense	8,181,613	7,204,713

School District No. 87 (Stikine)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2024

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	1,419,358	646,419				32,000	2,097,777
1.07 Library Services							-
1.08 Counselling	44,169						44,169
1.10 Special Education	44,169	107,370	138,096		40,319	20,000	349,954
1.31 Indigenous Education	117,813		44,077				161,890
1.41 School Administration		188,797		94,735		1,000	284,532
Total Function 1	1,625,509	942,586	182,173	94,735	40,319	53,000	2,938,322
4 District Administration							
4.11 Educational Administration					423,577		423,577
4.40 School District Governance					81,570		81,570
4.41 Business Administration				68,403	196,578		264,981
Total Function 4	-	-	-	68,403	701,725	-	770,128
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration					111,156		111,156
5.50 Maintenance Operations				420,913		60,000	480,913
5.52 Maintenance of Grounds							-
5.56 Utilities							-
Total Function 5	-	-	-	420,913	111,156	60,000	592,069
7 Transportation and Housing							
7.41 Transportation and Housing Administration					19,410		19,410
7.70 Student Transportation							-
7.73 Housing				36,362	20,667		57,029
Total Function 7	-	-	-	36,362	40,077	-	76,439
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	1,625,509	942,586	182,173	620,413	893,277	113,000	4,376,958

School District No. 87 (Stikine)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2024

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2024 Amended Annual Budget	2023 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	2,097,777	525,416	2,623,193	605,161	3,228,354	2,744,722
1.07 Library Services	-		-	17,800	17,800	22,950
1.08 Counselling	44,169		44,169		44,169	34,811
1.10 Special Education	349,954	84,792	434,746	17,000	451,746	342,507
1.31 Indigenous Education	161,890	36,416	198,306	135,753	334,059	352,453
1.41 School Administration	284,532	62,351	346,883	92,774	439,657	622,327
Total Function 1	2,938,322	708,975	3,647,297	868,488	4,515,785	4,119,770
4 District Administration						
4.11 Educational Administration	423,577	84,504	508,081	103,650	611,731	539,675
4.40 School District Governance	81,570	4,591	86,161	79,000	165,161	107,200
4.41 Business Administration	264,981	55,600	320,581	192,900	513,481	470,984
Total Function 4	770,128	144,695	914,823	375,550	1,290,373	1,117,859
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	111,156	22,176	133,332	72,913	206,245	169,857
5.50 Maintenance Operations	480,913	98,360	579,273	357,050	936,323	620,847
5.52 Maintenance of Grounds	-		-	54,700	54,700	30,700
5.56 Utilities	-		-	221,000	221,000	222,000
Total Function 5	592,069	120,536	712,605	705,663	1,418,268	1,043,404
7 Transportation and Housing						
7.41 Transportation and Housing Administration	19,410	3,872	23,282	622,544	645,826	21,363
7.70 Student Transportation	-		-		-	593,785
7.73 Housing	57,029	12,832	69,861	241,500	311,361	308,532
Total Function 7	76,439	16,704	93,143	864,044	957,187	923,680
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	4,376,958	990,910	5,367,868	2,813,745	8,181,613	7,204,713

School District No. 87 (Stikine)

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2024

	2024 Amended Annual Budget	2023 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	1,372,110	1,514,184
Other Revenue	23,000	20,000
Total Revenue	1,395,110	1,534,184
Expenses		
Instruction	1,220,174	1,295,312
Operations and Maintenance	139,640	56,783
Transportation and Housing	27,296	21,650
Total Expense	1,387,110	1,373,745
Net Revenue (Expense)	8,000	160,439
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(8,000)	(160,439)
Total Net Transfers	(8,000)	(160,439)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 87 (Stikine)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Ready, Set, Learn	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	First Nation Student Transportation	Mental Health in Schools
	\$	\$	\$		\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	76,013	5,308	133,874	38,398	1,084,449	-	-	17,098	242,233
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	60,762	24,109		7,350	598,083	6,879	456,946	10,198	57,000
Other			23,000						
	60,762	24,109	23,000	7,350	598,083	6,879	456,946	10,198	57,000
Less: Allocated to Revenue	136,775	17,010	23,000	2,000	391,237	6,879	456,946	27,296	5,500
Deferred Revenue, end of year	-	12,407	133,874	43,748	1,291,295	-	-	-	293,733
Revenues									
Provincial Grants - Ministry of Education and Child Care	136,775	17,010		2,000	391,237	6,879	456,946	27,296	5,500
Other Revenue			23,000						
	136,775	17,010	23,000	2,000	391,237	6,879	456,946	27,296	5,500
Expenses									
Salaries									
Teachers							380,802		
Educational Assistants		13,810			185,307				
Support Staff	36,362								
Other Professionals	10,334								
Substitutes					4,200	5,700			
	46,696	13,810	-	-	189,507	5,700	380,802	-	-
Employee Benefits	9,670	3,200			40,767	1,179	76,144		
Services and Supplies	80,409		23,000	2,000	152,963			27,296	5,500
	136,775	17,010	23,000	2,000	383,237	6,879	456,946	27,296	5,500
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	8,000	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased					(8,000)				
	-	-	-	-	(8,000)	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 87 (Stikine)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2024

	Federal Safe Return to Class / Ventilation Fund	Student & Family Affordability	Feeding Futures Fund	TOTAL
	\$	\$	\$	\$
Deferred Revenue, beginning of year	2,865	125,602	-	1,725,840
Add: Restricted Grants				
Provincial Grants - Ministry of Education and Child Care			350,000	1,571,327
Other				23,000
	-	-	350,000	1,594,327
Less: Allocated to Revenue	2,865	125,602	200,000	1,395,110
Deferred Revenue, end of year	-	-	150,000	1,925,057
Revenues				
Provincial Grants - Ministry of Education and Child Care	2,865	125,602	200,000	1,372,110
Other Revenue				23,000
	2,865	125,602	200,000	1,395,110
Expenses				
Salaries				
Teachers				380,802
Educational Assistants				199,117
Support Staff				36,362
Other Professionals				10,334
Substitutes				9,900
	-	-	-	636,515
Employee Benefits				130,960
Services and Supplies	2,865	125,602	200,000	619,635
	2,865	125,602	200,000	1,387,110
Net Revenue (Expense) before Interfund Transfers	-	-	-	8,000
Interfund Transfers				
Tangible Capital Assets Purchased				(8,000)
	-	-	-	(8,000)
Net Revenue (Expense)	-	-	-	-

School District No. 87 (Stikine)

Amended Annual Budget - Capital Revenue and Expense
 Year Ended June 30, 2024

	2024 Amended Annual Budget			2023 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		200,000	200,000	65,000
Amortization of Deferred Capital Revenue	483,912		483,912	460,086
Total Revenue	483,912	200,000	683,912	525,086
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	764,271		764,271	702,862
Total Expense	764,271	-	764,271	702,862
Net Revenue (Expense)	(280,359)	200,000	(80,359)	(177,776)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	348,870		348,870	716,425
Total Net Transfers	348,870	-	348,870	716,425
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	68,511	200,000	268,511	538,649



Policy

No. 4

TRUSTEE REMUNERATION

The Board of Education for School District No. 87 (Stikine), in accordance with Section 71 of the *School Act*, will authorize and pay an annual remuneration to each trustee.

1. Trustees in School District No. 87 (Stikine) will be paid an annual remuneration on a 12-month basis while in office.
2. Trustee remuneration will be reviewed and adjusted annually in consideration of the Canadian Price Index (CPI) applicable to Whitehorse. Any increase in trustee remuneration must be passed by Board motion on/before December 31, with changes to take place effective January 1.
3. Trustee remuneration will be paid as follows:

Board Chair	\$12,500
Vice Chair	\$10,750
Trustee	\$ 9,440

Trustees will receive a per diem of \$250.00 per day or \$125.00 per half day for time spent on School District business as directed by the Board, including time spent attending scheduled Board meetings.

4. In the event, a trustee is absent without reason and/or notice from a board meeting, including conference calls, their indemnity will be reduced 25% the following month. The second meeting missed without reason and/or notice will result in another 25% reduction. If the trustee misses the third consecutive board meeting, there will be no indemnity paid until the month following the next board meeting, which they attend. Valid reasons for missing a board meeting include, but are not limited to, deaths, births, unavoidable travel scenarios and illness.
5. Trustees are responsible to ensure they cancel their reservations for flights and/or rooms if they are not able to attend a meeting. If a cancellation is not done, the cost for the flights and/or rooms will be deducted from the trustee's following month's remuneration.

Replaces: Policy 2200
 Date: 2011-10-07
 REVISED 2022-12-08