



SCHOOL DISTRICT NO. 87 (Stikine)

P.O. BOX 190

DEASE LAKE, B.C. V0C 1L0

Tel. (250) 771-4440

Student Needs Assessment

Purpose: To provide a picture of the student's current functioning at school for the purpose of establishing individual goals for achievement, providing an overview of strengths and needs of student population and offering direction for school programming.

Name: _____

Names of those at the meeting: _____

Date: _____

Name: _____ Class: _____ Grade: _____

Age: _____ Birthdate: _____

Student Strengths and specific areas of interest ... *build their strengths and the rest will follow*

ESD: Yes No _____
Speaks and writes English using a local dialect.

Ministry Designation: Level 1 Level 2 Level 3 Base
 AB CDEFG H KQR

IEP / ILP : _____ Date last reviewed: _____

Level of Concern		
A definite concern	Some reason for concern	All good, no concern

Attendance	25+ days /year	15-25 days/year	<15 days/year

Core Competencies (a teacher perspective): *refer to the profiles to get a broader idea of the goals*

Positive Personal and Cultural Identity	Concern	Some concern	Happy
Demonstrates pride in who they are			
Has a strong positive connection to family			
Has strong positive connection to peers			
Has a strong connection to heritage			

Comments

Personal awareness and responsibility	Concern	Some concern	Happy
Advocates for themselves and their ideas in appropriate ways			
Self-regulation: uses strategies to manage feelings and emotions			
Self-regulation: can persevere with challenging tasks			
Sustains a healthy and balanced lifestyle			

Comments

	Concern	Some concern	Happy
Social Responsibility			
Contributes to the school and class community			
Solves problems in peaceful ways			
Demonstrates respectful and inclusive behaviour			
Kind and builds relationships			
Identifies when others need support and offers it			

Comments

Communication			
Connects and engages with others			
Can work with others to a achieve a common goal			
Can take on roles and responsibilities in a group			

Comments

Creative Thinking			
Can generate ideas			
Has interests and passions			
Shows they are able to develop the skills to make ideas work			

Comments

Critical Thinking			
Can use criteria to analyze evidence			
Can determine the reliability of information			
Can monitor their progress to ensure the goal is achieved			

Comments

Mental well being			
Quick to anger			
Frequently anxious			
Appears depressed			

Comments

Physical Development (commensurate with their peers)			
Fine Motor			
Gross Motor			

Comments

Speech/language			
Expressive ... articulation, grammar and vocab			
Receptive ... understand, listen and process			

Comments:

Classroom Assessment (PM benchmark, Performance Standards, Numeracy Nets k-8, Classroom assessment (in the case of Grade 9 and above))

Independent reading level when considering fluency and comprehension:

Academic performance (relative to age level peers)			
Comprehend and Connect			
Create and Communicate			
Level of Numeracy			

Comments

Please indicate method of assessment for each area	
Comprehend and Connect ...reading	
Create and Communicate ... writing	
Level of Numeracy	

Aboriginal Education Assessment (from the student's perspective)	Approaching	Emerging	Capable	Confident
Awareness and knowledge of history, traditions culture and language				
Sense of belonging, identity and self esteem				
Academic Success				
Physical well being				

Comments:

Has the student been referred to School Based team ...

If yes, the date of the update ...

Is the student receiving LST? Yes / no Teacher:

Frequency:

Priorities for the upcoming year